## asti kaścit $((v\bar{a}g)(vi))$ -śeṣah?

## (Is there anything (specific) remaining (to be said))?

by

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This talk first poses the question mentioned in the title in the context of the relationship of the Ancient Indian grammatical tradition and Modern Linguistics and then tries to fathom what the question encompasses, before attempting to answer it in some detail with examples pertaining to the field of Theoretical Linguistics, Computational Linguistics and also Philosophy of Language.

The answer to the above question addresses the following questions:

- 1. How to theoretically explain Multi Word Expressions (MWEs)?
- 2. Does a word have an 'Absolute meaning'?
- 3. How to account for the compositionality of accent?
- 4. How does the compositionality of accent correspond to the compositionality of the Meaning and the compositionality of the Word form?
- 5. How does rule conflict between (a) an accent rule and (b) a non-accent rule, get resolved?
- 6. How does Linguistics contribute towards mokṣa?
- 7. How is 'cognition' related to the 'meaning' and the 'word'?

Secondly, the question sentence is clearly borrowed from the Sanskrit tradition, albeit with a modified interpretation. This question is supposedly asked, as the story goes, to the poet Kalidasa by his wife asking him if he had any distinctive, i.e. sophisticated speech and in response Kalidasa composed three poems, each beginning with a word from this question sentence,  $Kum\bar{a}rasambhavam$  (a  $Mah\bar{a}k\bar{a}vya$ , i.e. a long poem) beginning with asti (asti (asti)  $uttarasy\bar{a}m$  disi  $devat\bar{a}tm\bar{a}...$ ),  $Meghad\bar{u}tam$  (a  $Khandak\bar{a}vya$ , i.e. a short poem) beginning with kascit (kascit  $k\bar{a}nt\bar{a}virahagurun\bar{a}...$ ) and Raghuvamsam (a  $Mah\bar{a}k\bar{a}vya$ ) beginning with  $v\bar{a}g$  ( $v\bar{a}garth\bar{a}viva$  sampyktau...).

<sup>&</sup>lt;sup>1</sup> A note on the title: Clearly this question is asked in the style of Panini who uses śeṣa as an effective device in his description of Sanskrit in his grammar recurringly, for example A 1.3. 78, A 1.4.7, A 1.4.108, A 2.2.23, A 4.2.92 etc. This question assumes the existence of a tremendous body of work carried out by a scholastic tradition in the West, building upon which the question searches if there is anything remaining and if there is indeed something remaining, how are we going to proceed to know about it. The focus is on śeṣa.